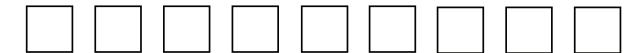
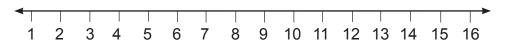
## MONDAY Patterning and Algebra

1. Colour the shapes to make a pattern. Circle the core of the pattern.



What is your pattern rule? \_\_\_\_\_



number?

+ 8 = 12

2. What is the missing 3. Count on by 2s from 20.

20, \_\_\_\_\_, \_\_\_\_, \_\_\_\_

## Number Sense and Operations

1. What is the number?

ones \_\_\_\_\_

tens \_\_\_\_

number \_\_\_\_\_

2. Write the numeral.

sixteen \_\_\_\_\_

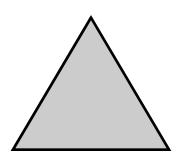


3. Double the number then add one. 4. What is the name of this coin?



- A. nickel
- B. quarter
- C. dime

## EDNESDAY Geometry

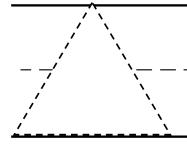


1. Circle the name of this shape.

rectangle triangle

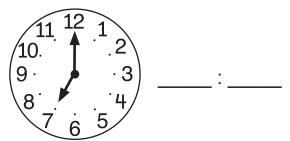
- 2. How many sides does it have? \_\_\_\_\_
- 3. How many vertices does it have? \_\_\_\_\_

Trace and draw the shape.

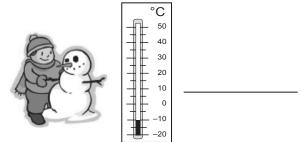


### Measurement

1. What time is it?



2. Is the temperature hot or cold?



3. Which container holds more?





4. Measure the length of the line.



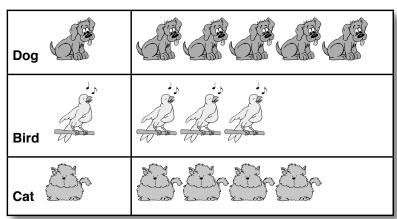
It is about \_\_\_\_\_ long.

### FRIDAY

#### **Data Management**

Mr. Tate's students conducted a survey of their favourite pets. Use the pictograph to answer the questions about the results.

#### Favourite Pets





1. How many students chose



- ?\_\_\_\_\_
- 2. How many students chose



?\_\_\_\_\_

3. Circle the pet students chose the most.







4. Circle the pet students chose the least.







# BRAIN STRETCH



The clown had 5 red balloons and 4 blue balloons. How many balloons did the clown have in all?