

MONDAY • Sentences and Punctuation

1. A *run-on sentence* joins together two or more sentences that should be written separately. For each sentence below, write *RO* if it is a run-on sentence. Put a check mark if the sentence is correct.

a) I could see several seashells on the beach. _____

b) I am hungry as a bear I want to eat dinner now. _____

2. Write the correct punctuation mark at the end of each sentence.

a) Would you like some carrots and dip _____

b) Put your coat, boots, and hat in the closet _____

3. Read the sentence. Circle the complete subject. Underline the complete predicate.

Canada geese soared across the sky.

TUESDAY • Grammar and Usage

1. Use one of the pronouns below to complete each sentence.

myself yourself herself himself itself yourselves ourselves themselves

a) I could ask someone to fix my bike, but I'll try to do it _____.

b) My baby brother likes to look at _____ in the mirror.

2. Circle the correct verb in brackets.

a) Kylie, Joanna, and one other girl (has have) their coats on already.

b) Richard or Amanda (help helps) me rake leaves in the fall.

3. A *preposition* is a word that describes the position of something, the time when something happens or the way in which something is done. Underline the preposition in each sentence.

a) Pedro put the yellow roses in a glass vase.

b) The flowers should last for three or four days.

WEDNESDAY • Figures of Speech

1. **Alliteration** is when two or more words in a phrase or a sentence start with the same sound. **Underline the examples of alliteration.**

On Tuesday, Tito treated Tessa to tacos, tortillas, and tostadas.

2. A **metaphor** compares two things. It does not use the words *like* or *as*; instead, a metaphor suggests something actually *is* something else. **Circle the correct meaning of the underlined phrase.**

Books are the keys to your imagination. a set of metal keys used to open your head

 a good way to get your imagination working

3. **Similes** are phrases that use the words *as* or *like* to describe something or someone. **Complete the similes.**

- a) Sara fell in the mud. She looked like _____ .
 b) His pancakes tasted as delicious as _____ .

THURSDAY • Vocabulary and Spelling

1. A **contraction** is one word made from two words, with one or more of the letters left out. The letters that are left out are replaced with an apostrophe. **Write the correct contraction for each pair of words.**

- a) I have _____ (I've I'll)
 b) you have _____ (you'll you've)

2. **Complete the sentence by writing *to* or *too*.**

The hot chocolate is _____ hot _____ drink.

3. **Cross out the word that does not belong in the group.**

sand water waves glass shells

4. **Make the nouns plural by adding *s*. Add *es* to nouns that end with *s*, *x*, *ch*, or *sh*.**

- a) box _____ b) wish _____ c) lunch _____ d) sock _____

FRIDAY • Writing Prompt

Persuasive writing gives your opinion and tries to convince the reader to agree with you.

Read the statement below. Write a persuasive paragraph to convince the reader of your opinion. Make sure to add details to support your ideas.

“Students should be given homework every day.”

I (agree, disagree) that students should be given homework every day.

First of all, _____

Another reason _____

Also, _____

This is why I think _____

- | | |
|--|--|
| <input type="checkbox"/> I clearly stated my opinion. | <input type="checkbox"/> I used linking words to connect my ideas. |
| <input type="checkbox"/> I stated strong reasons and gave details. | <input type="checkbox"/> I checked for correct spelling and punctuation. |
| <input type="checkbox"/> I organized my ideas in a way that makes sense. | |