MONDAY • Sentence Structure and Punctuation

1. Ose the words of or so correctly in the sentence. Remember to add a comma.			
a) Does the clover have three leaves does it have four	leaves?		
b) I feel sleepy I think I will take a nap.			
2. Use a comma between the day and the year in a date.			
My brother's birthday is June 15 2002.			
3. Rewrite the statement using capital letters and punctuation correctly.			
the city of ottawa is the capital of canada			
4. Is this a sentence fragment or a complete sentence? Going underground.			
	TUESDAY • Grammar and Usage		
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1. Make the nouns plural by adding s. Add es to nouns that e For nouns that end with a consonant + y, change the y to a	1 1 1		
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WEDNESDAY • Figures of Speech

A metaphor is a comparison of two things. It does not use the words like or as; instead, a metaphor suggests something actually is something else. In the example below the word "bubbly" means Jessica is very cheerful.

Example: Jessica has a bubbly personality.

- 1. In each metaphor, circle the correct meaning of the underlined phrase.
 - a) Larry is **feeling blue** today.

Larry feels like wearing something blue Larry feels sad

b) My big brother is a **couch potato**.

wastes lots of time watching TV is actually a potato that sits on the couch

on the couch

2. Look at each analogy. Write the missing word.

a) fork = eat as cup = _____ b) snow = cold sunshine = _____

THURSDAY • Word Study

1. An abbreviation is the short form of a word. An abbreviation ends with a period. Write the abbreviation for each word.

a) January _____ **b)** Saturday _____ **c)** Mister _____

d) metre _____ **e)** December ____ **f)** road _____

2. A compound word combines two words to make a new word. Write the compound word.

a) sea + shell = _____ **b)** fire + fighter = ____

3. Fill in the blank with the correct word.

a) Which book did you _____ to read? (choose chews)

b) She often gum as a treat. (choose

chews)

FRIDAY • Writing Prompt

A <i>procedure</i> is a set of numbered steps to follow to make or do something. Write a procedure for something that is easy to make or do.		
Description Materials or Ingredients		
Instructions		
I have a description that tells what you will make or do.	I used action words to tell which actions to do.	
The information is organized under headings.	I checked for correct spelling and punctuation.	
Each step has a number.	I used sequencing words such as first, next, then, and finally.	

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