MONDAY • Sentences and Punctuation

Complete each sentence with the correct conjunction.				
a) There were no empty seats on the bus, we had to stand. (so for)				
b) Mia did not want to see the movie, she had seen it before. (so for)				
2. Use a comma between the day and the year in a date.				
My cousin Andrew's birthday is March 29 2010.				
3. Write a sentence about one of your favourite activities using each sentence type.				
Declarative:				
Interrogative:				
Imperative:				
Exclamation:				
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WEDNESDAY • Figures of Speech

Similes are phrases that use the words as or like to describe something or

someone.				
Examples: That	old dog is as blind as	s a bat. That test was as easy as ABC!		
1. Put a check mark beside the sentence that contains a simile.				
I went to visit	my friend next door	They fought like cats and dogs		
2. Hyperboles are exaggerations used for emphasis and for humour. Complete the hyperboles.				
a) I could		for a year!		
b) I have		of laundry to do tonight!.		
THURSDA	Y • Vocabul	lary and Spelling		
1. Compound words are two words that have been joined to make a new word. Write three compound words using the words from the list.				
arm hop	per mint pe	epper chair grass		
2. Complete the sentence by writing to, two, or too.				
l have	tickets	the school fair		

4. Circle which word is stronger. (tired exhausted)

Write the abbreviation for each word.

3. An abbreviation is the short form of a word. An abbreviation ends with a period.

a) Sunday _____ **b)** Thursday _____ **c)** Tuesday _____

FRIDAY • Writing Prompt

A <i>procedure</i> is a set of numbered steps to follow to make or do something. Write a procedure for something that is easy to make or do.				
Description				
Materials or Ingredients				
Instructions				
 I have a description that tells what you will make or do. The information is organized under headings. ■ Each step has a number. 	I used action words to tell which actions to do. I checked for correct spelling and punctuation.			