

Interpret a fraction as division. Solve word problems involving whole numbers with fraction or mixed numbers answers.	p. 17 #4 p. 23 #4 p. 33 Brain Stretch p. 38 #4 p. 42 Brain Stretch p. 54 Brain Stretch
Multiply a fraction or whole number by a fraction.	p. 17 #3 p. 32 #3 p. 35 #4 p. 38 #3 p. 41 #3 p. 44 #3 p. 47 #4 p. 54 Brain Stretch p. 56 #3 p. 62 #3–4 p. 65 #3 p. 74 #3 p. 80 #4 p. 83 #2 p. 86 #2 p. 89 #2
Interpret multiplication as scaling (resizing).	p. 41 #3 p. 50 #3 p. 68 #2 p. 74 #2 p. 86 #1 p. 89 #1
Solve real world problems involving multiplication of fractions and mixed numbers.	p. 18 Brain Stretch p. 24 Brain Stretch p. 41 #4 p. 53 #4 p. 56 #4 p. 68 #3–4 p. 74 #4 p. 77 #3 p. 80 #3 p. 83 #3–4
Divide unit fractions by whole numbers and whole numbers by unit fractions.	p. 14 #3 p. 20 #3 p. 26 #4 p. 29 #3 p. 35 #2 p. 47 #3 p. 50 #4 p. 53 #3 p. 59 #4 p. 65 #2 p. 69 Brain Stretch p. 71 #3–4 p. 77 #2 p. 80 #2 p. 86 #4 p. 89 #3
Geometry and Operations (Thursdays)	
Understand conventions and use of a coordinate system.	p. 2 #1–3 p. 11 #1–3 p. 17 #1–3 p. 20 #1–3 p. 29 #1–3 p. 38 #1–3 p. 44 #1–2 p. 50 #1 p. 56 all p. 62 #1 p. 65 all p. 74 #a p. 83 #1–2
Graph and interpret points on a coordinate plane.	p. 2 #1–3 p. 11 #1–3 p. 17 #1–3 p. 20 #1–3 p. 29 #1–3 p. 38 #1–3 p. 44 #1–2 p. 50 #1–3 p. 56 all p. 62 #1, 3–4 p. 65 all p. 74 #a–b p. 83 #1–2
Understand that attributes of a category of 2-D figures belong to all subcategories of that category.	p. 5 #1–4 p. 8 #2–3 p. 14 #4 p. 23 #1–2 p. 26 #2 p. 32 #1 p. 41 #1, 4 p. 53 #1 p. 59 #2 p. 68 #1 p. 77 #1 p. 80 #4 p. 86 #1 p. 89 all
Classify 2-D figures based on properties.	p. 14 #2 p. 26 #1 p. 35 #1 p. 41 #1–2 p. 47 #2 p. 53 #1–2 p. 59 #1, 3 p. 68 #1–3 p. 71 #2 p. 77 #1–2, 4 p. 80 #1–2, 4 p. 86 #1–2 p. 89 all
Measurement and Data (Fridays)	
Convert like measurement units within a given measurement system.	p. 3 #1, 3–4, Brain Stretch p. 6 #1–2 p. 9 #1–2 p. 15 #1–2, Brain Stretch p. 18 #1–3 p. 21 Brain Stretch p. 24 #1–2 p. 27 #1 p. 30 #2 p. 33 #1–2 p. 36 #1, Brain Stretch p. 39 #1–2 p. 45 #1, Brain Stretch p. 51 #1–3 p. 54 #1–2 p. 60 #1, Brain Stretch p. 63 #1 p. 69 #1, 4 p. 75 #1–3 p. 78 #1, Brain Stretch p. 81 Brain Stretch p. 84 #2 p. 87 #1
Make a line plot to display measurements in fractions of a unit.	p. 48 #1–4 p. 72 #1–4 p. 90 #1–2
Understand concepts of volume measurement.	p. 3 #2 p. 6 #3 p. 9 #3–4 p. 30 Brain Stretch
Measure volumes by counting unit cubes.	p. 6 #4 p. 15 #4 p. 18 #4 p. 24 #4 p. 26 #4 p. 30 Brain Stretch p. 33 #3 p. 36 #3 p. 39 #4 p. 51 #4 p. 60 #2
Relate volume to multiplication and addition and solve problems related to volume.	p. 21 Brain Stretch p. 36 #4 p. 45 #4 p. 48 Brain Stretch p. 54 #4 p. 60 #2, 4 p. 63 #2–3 p. 69 #2 p. 75 #4 p. 78 #2–3 p. 84 #1 p. 87 #3–4

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Student Assessment

Customize page 93 to reflect the standards you are working on. Simply write the standard numbers in the columns across the top.