

Multiply one-digit whole numbers by multiples of 10 in the range 10–90, using strategies based on place value and properties of operations.	Tuesdays p. 46 #3 p. 49 #6 p. 52 #6 p. 76 #1 p. 79 #6 p. 85 #6 p. 88 #4 Thursday p. 29 #4
Number and Operations—Fractions	
Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$.	Tuesdays p. 10 #4 p. 13 #3 p. 16 #4 p. 22 #3–4 p. 28 #4 p. 31 #4, 6 p. 34 #6 p. 40 #4 p. 43 #4 p. 49 #3, 5 p. 55 #5 p. 70 #5 p. 82 #5 p. 88 #5 Brain Stretch p. 60
Understand a fraction as a number on the number line; represent fractions on a number line diagram.	Tuesdays p. 64 #5 p. 67 #5 p. 70 #4
Explain equivalence of fractions, and compare fractions by reasoning about their size.	Tuesdays p. 37 #4 p. 40 #3 p. 61 #6 p. 73 #5 p. 76 #3 p. 79 #5 p. 85 #5
Measurement and Data	
Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes.	Thursdays p. 2 #1 p. 11 #4 p. 14 #4 p. 17 #2 p. 20 #2 p. 29 #2 p. 32 #4 p. 35 #2 p. 38 #1 p. 41 #1 p. 44 #1 p. 50 #2 p. 56 #2 p. 59 #1–2 p. 62 #1, 4 p. 65 #1 p. 68 #1, 4 p. 71 #1, 4 p. 74 #1, 4 p. 77 #1–2 p. 80 #2 p. 83 #2 p. 86 #5 p. 89 #2
Measure and estimate liquid volumes and masses of objects using standard metric units. Solve related one-step word problems.	Thursdays p. 26 #1 p. 29 #1 p. 41 #3–4 p. 44 #4 p. 47 #4 p. 50 #4
Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.	Fridays p. 27 #2 p. 36 #1, 5 p. 42 #2–3 p. 63 #1 p. 66 #1, 4 p. 69 #2 p. 78 #1–2, 4 p. 81 #3–5 p. 84 #2 p. 87 all p. 90 all
Recognize area as an attribute of plane figures and understand concepts of area measurement.	Thursday p. 2 #3
Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).	Thursdays p. 2 #2 p. 5 #3 p. 8 #3 p. 11 #3 p. 14 #3 p. 17 #3 p. 23 #4 p. 26 #3 p. 29 #3 p. 32 #3 p. 35 #3 p. 38 #2 p. 41 #2 p. 44 #2 p. 47 #3 p. 50 #3 p. 53 #3 p. 56 #1 p. 59 #3 p. 62 #2 p. 65 #4 p. 68 #3 p. 71 #3 p. 74 #3 p. 77 #4 p. 80 #3 p. 86 #3 p. 89 #3
Relate area to operations of multiplication and addition, using strategies such as tiling. Recognize area as additive and solve real world problems.	Thursdays p. 20 #3 44 #3 p. 47 #2 p. 59 #4 p. 83 #1 p. 89 #3
Solve real world and mathematical problems involving perimeters of polygons, including finding perimeter given side lengths, finding an unknown side length.	Thursdays p. 2 #2 p. 5 #3 p. 8 #3 p. 11 #3 p. 14 #3 p. 17 #3 p. 23 #4 p. 26 #3 p. 29 #3 p. 32 #3 p. 35 #3 p. 38 #2 p. 41 #2 p. 44 #2 p. 47 #3 p. 50 #3 p. 53 #3 p. 56 #1 p. 59 #3 p. 62 #2 p. 65 #3 p. 68 #3 p. 71 #3 p. 74 #3 p. 77 #3 p. 80 #4 p. 83 #3–4 p. 86 #2, 4 p. 89 #4
Geometry	
Understand that shapes in different categories may share attributes, and that shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares as quadrilaterals, and draw examples of quadrilaterals that do not belong to any subcategories.	Wednesdays p. 2 #2 p. 5 #1 p. 14 #1–2 p. 17 #1–2 p. 20 #2 p. 23 #2 p. 26 #3 p. 29 #1–2 p. 32 #4 p. 35 #1 p. 38 #1 p. 41 #1–2 p. 44 #1 p. 47 #5 p. 50 #2 p. 53 #1 p. 56 #2 p. 59 #1, 5 p. 62 #5 p. 68 #2–3, 5 p. 71 #5 p. 74 #1 p. 77 #2, 5 p. 83 #5 p. 86 #2, 5 p. 89 #2, 4 Tuesday p. 43 #4 Brain Stretch p. 66 p. 69
Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.	Tuesdays p. 22 #4 p. 25 #4 p. 28 #4 p. 37 #2

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Student Assessment

Customize page 92 to reflect the standards you are working on. Simply write the standard numbers in the columns across the top.