	Measurement and Data
Measure the length of an object by selecting and using appropriate tools.	
Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.	
Estimate lengths using units of inches, feet, centimeters, and meters.	**Thursdays** p. 11 #3 p. 32 #4 p. 38 #2, 4 p. 47 #2 p. 59 #3 p. 62 #3 p. 68 #2
Measure to determine how much longer one object is than another.	
Use addition and subtraction within 100 to solve word problems involving lengths.	**Thursdays** p. 53 #2 p. 59 #4
Represent whole numbers (and sums and differences) as lengths from 0 on a number line.	**Thursdays** p. 44 #2 p. 56 #3
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	**Thursdays** p. 2 #1 p. 8 #1 p. 11 #1 p. 14 #1 p. 20 #1 p. 23 #1 p. 26 #1 p. 29 #1–2 p. 32 #1 p. 35 #1 p. 38 #1 p. 41 #1 p. 47 #1 p. 50 #1 p. 53 #1 p. 56 #1 p. 59 #1 p. 62 #1 p. 65 #1 p. 68 #1 p. 74 #1 p. 77 #1 p. 80 #1 p. 83 #1 p. 86 #1 p. 89 #1
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately.	**Tuesdays** p. 19 #2 p. 22 #2 p. 25 #4 p. 28 #4 p. 31 #4 p. 34 #4 p. 37 #4 p. 40 #4 p. 43 #4 **Thursdays** p. 86 #3 p. 89 #3 **Brain Stretch** p. 90
Generate measurement data. Show the measurements by making a line plot.	
Draw a picture graph and a bar graph to represent a data set. Solve simple problems using a bar graph.	**Fridays** p. 3 #1–4 p. 6 #1–4 p. 9 #1–4 p. 12 #1–4 p. 15 #1–4 p. 18 #1–4 p. 21 #1–5 p. 24 #1–4 p. 27 #1–4 p. 30 #1–4 p. 33 #1–4 p. 39 #1–4 p. 42 #1–4 p. 45 #1–4 p. 66 #1–4 p. 69 #1–5 p. 72 #1–5 p. 75 #1–3 p. 78 #1–4 p. 81 #1–4 p. 87 #1–3
	Geometry
Recognize and draw shapes having specified attributes. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	**Wednesdays** p. 2 #1–3 p. 5 #1–3 p. 8 #1–3 p. 11 #1–3 p. 14 #1–3 p. 17 #1–3 p. 26 #1–3 p. 32 #1–5 p. 35 #1–5 p. 38 #1–5 p. 41 #1–5 p. 44 #1–5 p. 47 #2–3 p. 50 #1–3 p. 53 #1 p. 56 #1 p. 59 #1 p. 62 #1 p. 65 #1 p. 68 #1 p. 71 #1 p. 74 #1 p. 80 #1–2 p. 83 #1 p. 86 #1, 3 p. 89 #1, 3
Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	**Thursdays** p. 65 #3–4 p. 68 #3–4 p. 71 #4 p. 74 #3
Partition circles and rectangles into two, three, or four equal shares, describe the shares using words.	**Thursdays** p. 71 #3 p. 74 #4 p. 80 #4 p. 89 #4

Visit www.creativeteaching.com to find out how this book correlates to Common Core and/or State Standards.

Student Assessment
Customize page 92 to reflect the standards you are working on. Simply write the standard numbers in the columns across the top.