Core Learning Standards for Mathematics Grade 2

	Operations and Algebraic Thinking
Use addition and subtraction within 100 to solve one- and two-step word problems with unknowns in all positions.	**Mondays** p. 19 #4 p. 21 #4 p. 31 #2 p. 34 #2 p. 70 #4 p. 76 #3 p. 85 #4 p. 88 #3 **Thursdays** p. 20 #2 p. 23 #2 **Fridays** p. 27 #3 p. 30 #3–4 p. 33 #2, 4 p. 75 #2 **Brain Stretch** pp. 3, 6, 9, 12, 15, 18, 60, 63, 66, 69, 72, 75, 78, 81, 84
Fluently add and subtract within 20 using mental strategies.	**Mondays** p. 1 #2 p. 4 #2 p. 7 #2 p. 19 #2 p. 22 #2 p. 25 #2 p. 28 #2, 4 p. 31 #1 p. 34 #1, 4 p. 37 #1 p. 43 #1, 3 p. 46 #1, 3 p. 49 #1, 3 p. 52 #1 p. 55 #1 p. 58 #1 p. 61 #1 p. 64 #1 p. 67 #1–2 p. 79 #4 p. 82 #4 p. 88 #1 **Tuesdays** p. 1 #3 p. 4 #3 p. 19 #1 p. 22 #2 p. 28 #2 p. 46 #3 p. 49 #2 p. 55 #2 p. 58 #2 p. 67 #4 p. 79 #4 p. 82 #3 p. 85 #1 **Fridays** p. 24 #3–4 p. 87 #3 **Brain Stretch** pp. 21, 24, 30, 33, 36, 69
Determine whether a group of objects has an odd or even number of members; write an equation to express an even number as a sum of two equal addends.	**Tuesday** p. 31 #2 p. 40 #2 p. 43 #3 p. 58 #3
Use addition to find the total number of objects arranged in rectangular arrays; write an equation to express the total as a sum of equal addends.	**Mondays** p. 37 #2 p. 46 #4 **Tuesdays** p. 76 #2 p. 79 #1 p. 82 #1 p. 88 #1
	Number and Operations in Base Ten
Understand place value.	**Tuesdays** p. 1 #1 p. 4 #1 p. 7 #1–2 p. 10 #1 p. 13 #1 p. 16 #1, 3 p. 19 #1 p. 22 #1 p. 25 #1 p. 28 #1, 3 p. 31 #1 p. 34 #1 p. 37 #1 p. 40 #1 p. 43 #1–2 p. 46 #1 p. 49 #1, 3 p. 52 #1, 3 p. 55 #1
Count within 1000; skip-count by 5s, 10s, and 100s.	**Mondays** p. 1 #3 p. 4 #3 p. 7 #3 p. 13 #1–2 p. 16 #1 p. 22 #1 p. 76 #1 p. 79 #1, 3 **Tuesdays** p. 22 #4
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	**Mondays** p. 28 #3 **Tuesdays** p. 1 #2 p. 4 #2 p. 28 #3 p. 37 #3 p. 49 #3 p. 55 #3 p. 70 #3 p. 85 #2 p. 88 #2
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and <.	**Tuesdays** p. 25 #2 p. 34 #2 p. 37 #2 p. 40 #3 p. 67 #1 p. 70 #1
Fluently add and subtract within 100 using strategies.	**Mondays** p. 70 #1–2 p. 73 #1–2 p. 76 #2 p. 79 #2 p. 82 #1–2 p. 85 #1–2 **Tuesdays** p. 73 #3 p. 88 #3 **Fridays** p. 72 #4 **Brain Stretch** pp. 12, 27, 30, 33, 36, 39, 42, 45, 48, 51, 60, 72, 75, 78, 81, 87
Add up to four two-digit numbers using strategies based on place value and properties of operations.	**Tuesdays** p. 85 #4 p. 88 #4
Add and subtract within 1000, using concrete models or strategies.	**Tuesdays** p. 19 #4 p. 22 #4 p. 25 #4 p. 28 #4 p. 31 #4 p. 34 #4 p. 37 #4 p. 40 #4 p. 43 #4 p. 61 #3 p. 64 #2–3 p. 67 #3 p. 73 #1, 3 p. 76 #1, 3 p. 79 #3 p. 85 #3 **Brain Stretch** pp. 54, 57
Mentally add or subtract 10 or 100 to a given number 100–900.	**Mondays** p. 34 #3 p. 67 #4 p. 73 #3 p. 82 #3 **Tuesdays** p. 13 #4 p. 16 #2 p. 19 #3 p. 25 #3 p. 34 #3 p. 52 #2
Explain why addition and subtraction strategies work, using place value and the properties of operations.	**Tuesdays** p. 67 #2 p. 70 #2

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