

Add within 100, using concrete models or drawings and strategies.	Mondays p. 64 #2, 4 p. 79 #2, 4 Tuesdays p. 46 #3 p. 49 #2, 4 p. 52 #2 p. 55 #2 p. 58 #2 p. 61 #2 p. 64 #2, 4 p. 85 #2 Brain Stretch pp. 54, 57, 60
Given a two-digit number, mentally find 10 more or 10 less than the number.	Monday p. 85 #1 Tuesdays p. 58 #4 p. 67 #2 p. 70 #2 p. 73 #2 p. 76 #2 p. 79 #2 p. 82 #2 p. 88 #4
Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90.	Tuesday p. 73 #4
Measurement and Data	
Order three objects by length; compare the lengths of two objects indirectly by using a third object.	Thursdays p. 2 #3 p. 5 #3 p. 14 #2 p. 41 #2 p. 65 #2 p. 68 #2 p. 71 #2-3 p. 74 #2-3 p. 77 #3
Express the length of an object as a whole number of length units.	Thursdays p. 8 #3 p. 11 #3 p. 14 #3 p. 17 #3 p. 20 #3 p. 23 #3 p. 26 #3 p. 29 #3 p. 32 #3 p. 35 #3 p. 38 #3 p. 41 #3 p. 44 #3 p. 47 #3 p. 50 #3 p. 53 #3 p. 56 #3 p. 59 #3 p. 62 #3 p. 65 #3 p. 68 #3 p. 71 #3 p. 74 #3 p. 77 #3 p. 80 #3 p. 83 #3 p. 86 #3 p. 89 #3
Tell and write time in hours and half-hours using analog and digital clocks.	Thursdays p. 2 #1 p. 5 #1 p. 8 #1 p. 11 #1 p. 14 #1 p. 17 #1 p. 20 #1 p. 23 #1 p. 26 #1 p. 29 #1 p. 32 #1 p. 35 #1 p. 38 #1 p. 41 #1 p. 44 #1 p. 47 #1 p. 50 #1 p. 53 #1 p. 56 #1 p. 59 #1 p. 62 #1 p. 65 #1 p. 68 #1 p. 71 #1 p. 74 #1 p. 77 #1 p. 80 #1 p. 83 #1 p. 86 #1 p. 89 #1
Organize, represent, and interpret data with up to three categories.	Fridays p. 3 #1-3 p. 6 #1-3 p. 9 #1-3 p. 12 #1-3 p. 15 #1-3 p. 18 #1-3 p. 21 #1-3 p. 24 #1-3 p. 27 #1-3 p. 30 #1-2 p. 33 #1-2 p. 36 #1-2 p. 39 #1-2 p. 42 #1-3 p. 45 #1-3 p. 48 #1-3 p. 51 #1-3 p. 54 #1-3 p. 57 #1-2 p. 60 #1-2 p. 63 #1-3 p. 66 #1-3 p. 69 #1-3 p. 72 #1-3 p. 75 #1-3 p. 78 #1-3 p. 81 #1-3 p. 84 #1-3 p. 87 #1-3 p. 90 #1-3
Geometry	
Distinguish between defining attributes versus non-defining attributes; build and draw shapes to possess defining attributes.	Wednesdays p. 5 #1-4 p. 8 #1-4 p. 11 #1-4 p. 23 #1-3 p. 26 #1 p. 29 #1 p. 32 #1-2 p. 35 #1 p. 38 #1 p. 41 #1 p. 44 #1 p. 47 #1, 3 p. 50 #1, 3 p. 53 #1, 3 p. 56 #1-3 p. 59 #1, 3 p. 62 #1, 3 p. 65 #1, 3 p. 68 #1, 3 p. 71 #1, 3 p. 74 #1 p. 77 #4 p. 80 #3 p. 83 #3 p. 89 #2-3
Compose two-dimensional shapes or three-dimensional shapes to create a composite shape.	Wednesdays p. 35 #2-3 p. 38 #2-3 p. 65 #2 p. 77 #1 p. 83 #1
Partition circles and rectangles into two and four equal shares; describe the shares.	Tuesdays p. 61 #4 p. 67 #4 p. 70 #4 p. 76 #4 p. 79 #4 p. 82 #4 p. 85 #4

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Student Assessment

Customize page 92 to reflect the standards you are working on. Simply write the standard numbers in the columns across the top.