

# MATH BASICS

2

PRACTICE MAKES PERFECT!

## INCLUDES

- Number Skills
- Geometry
- Measurement
- Graphs
- Patternings

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# Table of Contents

Number Word Search	1	Making an Easier Problem	57–58
Skip Counting by 2s	2	Two-Digit Subtraction with Regrouping	59–60
Skip Counting by 5s	3	Subtraction Riddle	61
Skip Counting by 10s	4	Word Problems	62
Skip Counting by 5s to 200	5	Introducing Multiplication	63–64
Counting Backward by 1s	6	Skip Counting	65
Growing Number Patterns	7	Fractions: Equal Parts	66
Shrinking Number Patterns	8	Exploring Fractions	67–68
Odd and Even Numbers	9	Coloring Fractions	69
Ordering Numbers	10	Fractions as Part of a Group	70
Tens and Ones	11–12	Fraction Problems	71
Writing Numbers in Different Ways	13	Telling Time to the Hour	72
Writing Numbers in Standard Form	14	Telling Time to the Half Hour	73
Sum Fun	15	Telling Time to Quarter Past the Hour	74
Adding 1 or 2 by Counting On	16–17	Telling Time to the Quarter Hour	75
Addition Doubles	18	What Time Is It?	76
Addition Doubles Plus 1	19	Showing the Time	77
Numbers Can Be Added in Any Order	20–21	Calendar Time	78
Using a Number Line to Add	22–23	Reading a Calendar	79
Making 10 to Add	24	Getting to Know Coins	80–82
Making Addition Sentences	25–26	Estimating	83
Addition Practice	27	Counting Dimes and Nickels	84
Missing Numbers	28	How Much Money?	85–86
Addition Riddle	29	Trading Coins	87
Addition Word Problems	30	Money Match	88
Subtracting 1 or 2 by Counting Back	31–32	Missing Coins	89
Subtraction Fun	33	Equal Amounts	90
Using a Number Line to Subtract	34–35	Exploring Length	91–93
Making Subtraction Sentences	36–37	Exploring Mass	94
Subtraction Practice	38–39	Exploring Capacity	95
Missing Numbers	40	Exploring Measurement	96
Subtraction Riddle	41	Exploring Perimeter	97
Subtraction Word Problems	42	Exploring Area	98
Word Problems	43	Exploring Pictographs	99
Adding or Subtracting	44	Reading Tally Charts	100
Ordinal Numbers to 10	45	Exploring Bar Graphs	101
Adding Tens and Ones	46	Exploring Bar Graphs	102
Taking Apart to Make 10	47–48	How Likely Is It?	103
Two-Digit Addition Without Regrouping	49–50	Exploring Polygons	104
Addition Riddle	51	Sorting 2D Shapes	105
Two-Digit Addition with Regrouping	52–53	Identifying 3D Objects	106–107
Two-Digit Subtraction Without Regrouping	54–55	Exploring Symmetry	108–109
Subtraction Match	56	Following Directions	110
		Exploring Coordinates	111

## Math Basics Tips

These activities are based on the five strands of math and are designed to help reinforce essential math skills with consistent practice. The activities are ideal for individual use or as a class exercise.


- Review instructions with children to ensure they understand the questions. Some children may benefit from guided reading of instructions.
- Have children highlight or underline the important information.
- Encourage children to complete the answers they know how to do first.
- Provide math manipulatives and other concrete materials for children to use during the completion of activities.
- Create additional questions based on the examples in this book to enhance the learning of these concepts and activities.
- Offer children ample opportunities to talk about the thinking processes they used to arrive at their answers.
- Encourage children to use pictures, charts, words, and numbers to show their thinking in their notebook as they complete questions.
- Adapt this book to suit the needs of individual children. For instance, you may wish to do a whole week of activities in one day or select a concept to review over a few days.
- Take advantage of this online math dictionary tool where children can review the definitions of math terms: [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

Math Basics Grade 2

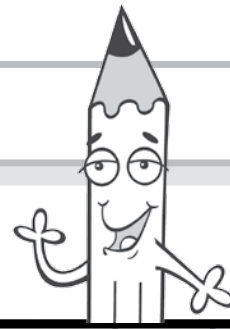
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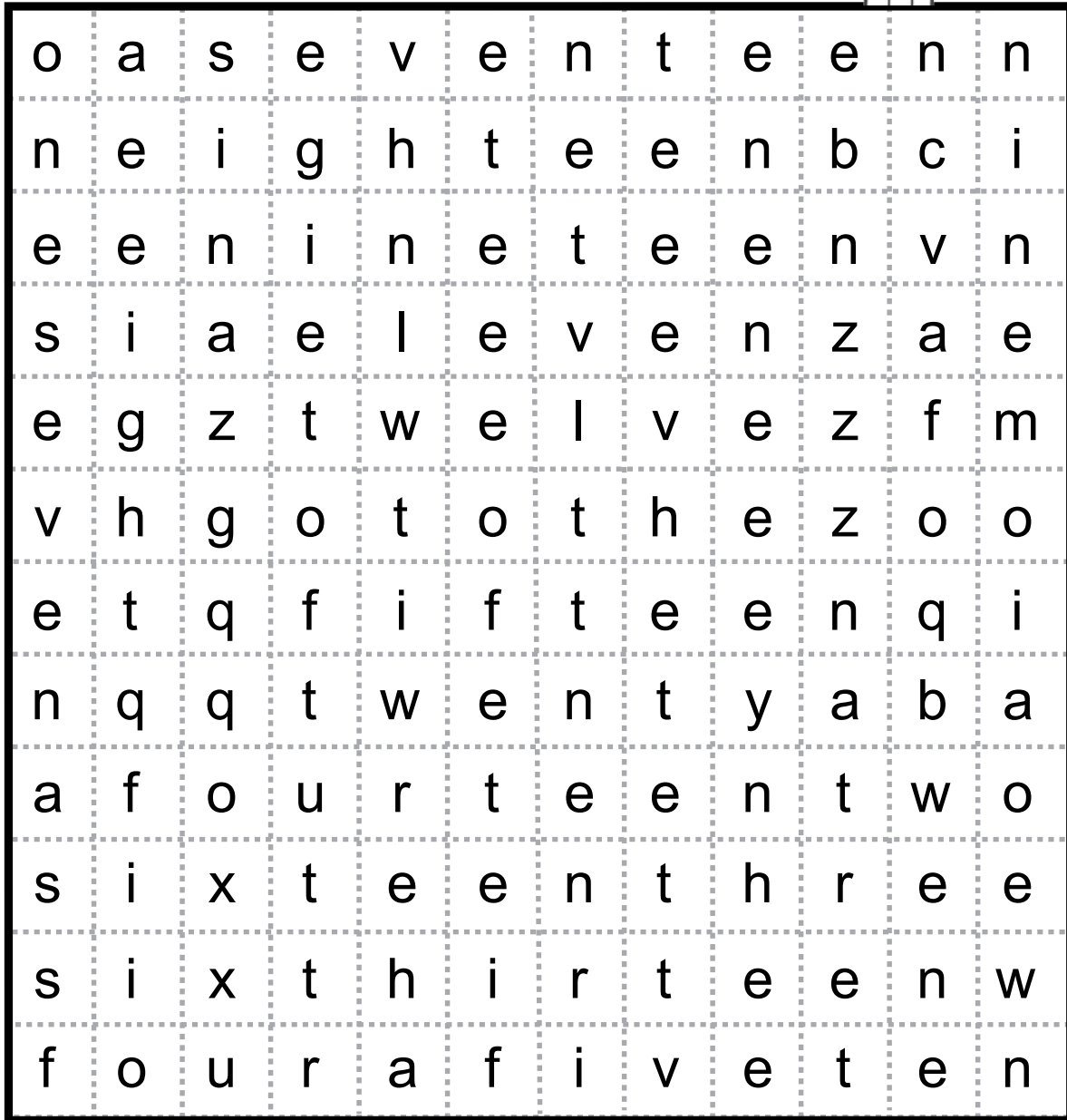
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# Number Word Search



Circle the words in the word search.



- |       |       |          |           |
|-------|-------|----------|-----------|
| one   | six   | eleven   | sixteen   |
| two   | seven | twelve   | seventeen |
| three | eight | thirteen | eighteen  |
| four  | nine  | fourteen | nineteen  |
| five  | ten   | fifteen  | twenty    |

# Skip Counting by 2s

Count by 2s.

1.	44, <b>46</b> , _____, _____, _____, _____, _____
2.	15, _____, _____, _____, _____, _____, _____
3.	82, _____, _____, _____, _____, _____, _____
4.	26, _____, _____, _____, _____, _____, _____
5.	33, _____, _____, _____, _____, _____, _____
6.	50, _____, _____, _____, _____, _____, _____
7.	68, _____, _____, _____, _____, _____, _____

Count back by 2s.

8.	30, <b>28</b> , _____, _____, _____, _____, _____
9.	48, _____, _____, _____, _____, _____, _____
10.	64, _____, _____, _____, _____, _____, _____

# Skip Counting by 5s

Count by 5s.

1.	0, <b>5</b> , _____, _____, _____, _____, _____
2.	35, _____, _____, _____, _____, _____, _____
3.	70, _____, _____, _____, _____, _____, _____

Count back by 5s.

4.	50, _____, _____, _____, _____, _____, _____
5.	35, _____, _____, _____, _____, _____, _____
6.	70, _____, _____, _____, _____, _____, _____

Circle the groups of 5. Count by 5s and then by 1s.

**A B C D E F G H I J K L M N O**  
**P Q R S T U V W X Y Z**

\_\_\_\_\_ letters

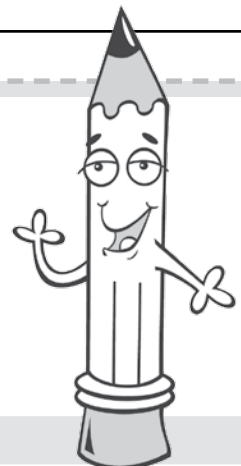
# Skip Counting by 10s

Count by 10s

1.	20, _____, _____, _____, <b>60</b> , _____, _____
2.	15, _____, _____, _____, _____, _____, _____
3.	22, _____, _____, _____, _____, _____, _____
4.	43, _____, _____, _____, _____, _____, _____
5.	27, _____, _____, _____, _____, _____, _____

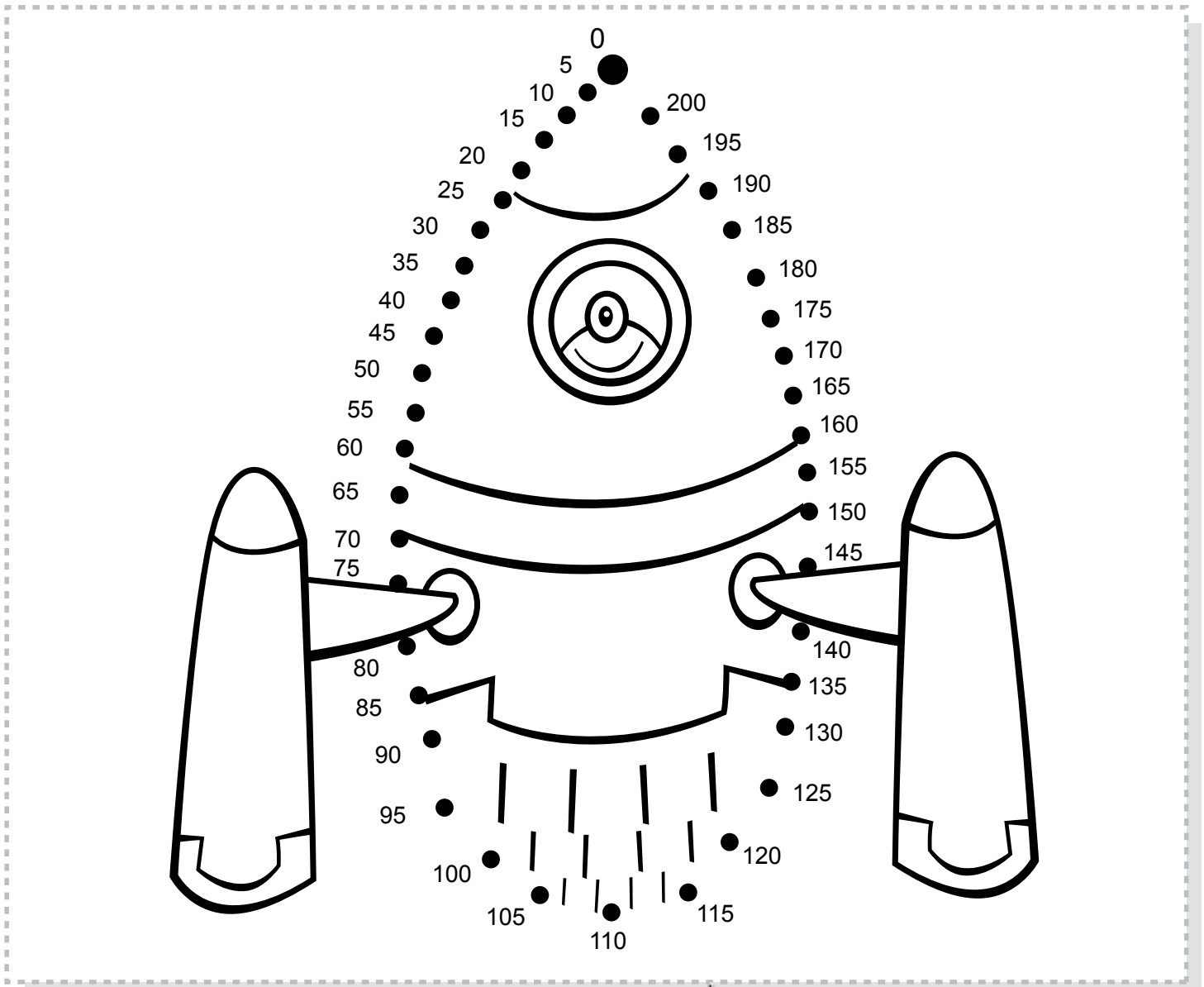
Count back by 10s

6.	100, _____, _____, _____, _____, _____, _____
7.	66, _____, _____, _____, _____, _____, _____
3.	88, _____, _____, _____, _____, _____, _____



# Skip Counting by 5s to 200

Connect the dots counting by 5s to 200.



## BRAIN STRETCH



Count back by 5s

100, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

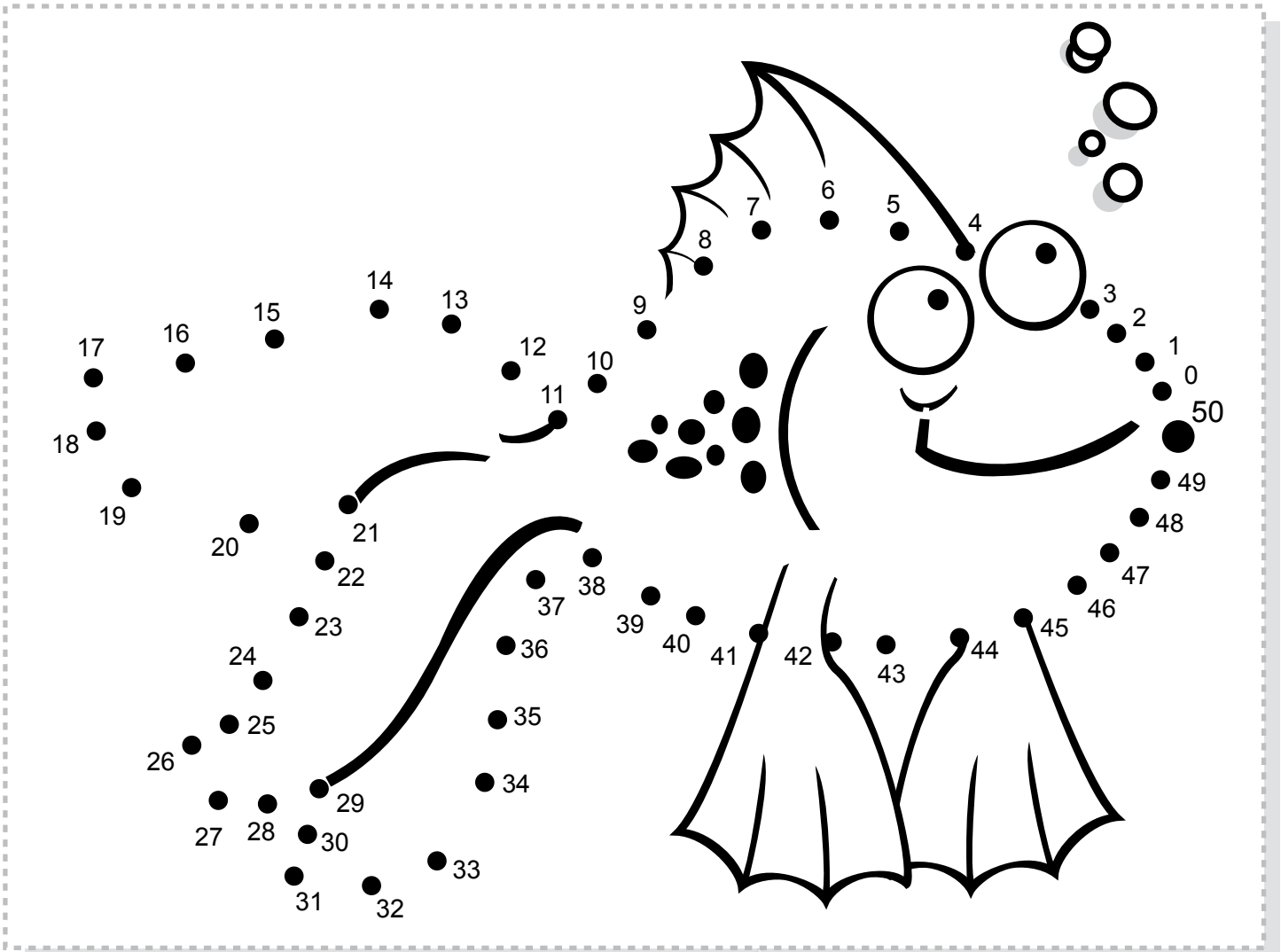
Count back by 2s

150, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

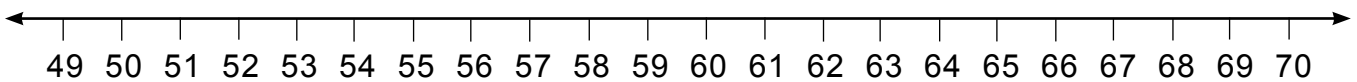


# Counting Backward by 1s

Start at 50. Connect the dots counting backward by 1s.



## BRAIN STRETCH



What numbers are between 56 and 63? \_\_\_\_\_

What numbers are between 66 and 70? \_\_\_\_\_

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