



# Canadian **K-1** Character Education Activities



### Activities to encourage:

- Respect
- Honesty
- Responsibility
- Inclusiveness

**CONFLICT SCENARIO CARDS**

<p><b>CONFLICT SCENARIO CARD</b></p> <p>The teacher has told you to line up for recess. Someone in the class pushes their way in front of you instead of going to the end of the line.</p> <p>What would you do?</p>	<p><b>CONFLICT SCENARIO CARD</b></p> <p>Someone in the class has taken your materials without your permission.</p> <p>What would you do?</p>
<p><b>CONFLICT SCENARIO CARD</b></p> <p>You are building a structure using construction materials and someone comes and knocks it down on purpose.</p> <p>What would you do?</p>	<p><b>CONFLICT SCENARIO CARD</b></p> <p>You and your friends are playing with a ball at recess. Another kid comes along and takes the ball away.</p> <p>What would you do?</p>
<p><b>CONFLICT SCENARIO CARD</b></p> <p>You and your best friend get into an argument. Your best friend does not want to play with you anymore.</p> <p>What would you do?</p>	<p><b>CONFLICT SCENARIO CARD</b></p> <p>You are trying to do your work at your desk and the same person keeps bothering you.</p> <p>What would you do?</p>

**GETTING ALONG**

Colour the picture.

What does this picture show?

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**A Must-Have Resource!**

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Canadian Character Education K–1

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## Encouraging Interest

Help students to develop an understanding and appreciation for character education themes through reading stories. A list of picture books is included in this teacher resource.

## Black Line Masters and Graphic Organizers

Encourage students to use the black line masters and graphic organizers to present information, reinforce important concepts and to extend opportunities for learning. The graphic organizers will help students focus on important ideas, or make direct comparisons.

## Character Cards

Use the character cards provided as a springboard for discussions, role-playing or to sort according to different character traits shown. The teacher may also wish to enlarge the cards while photocopying and use them as a base for a good character bulletin board display.

## Role-Playing

Role-playing offers an excellent opportunity for students to become sensitive to how others feel in different situations and to develop empathy. Be sure to introduce role-playing only after class members become familiar and comfortable with each other. In addition, set rules for role-playing to prevent inappropriate behavior. In order for students to get the most out of role-playing, include:

- an enactment of the scenario presented
- a discussion and analysis of the scenario presented
- further role-playing of alternatives
- drawing conclusions regarding the scenario presented

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# SELF-ESTEEM / PRIDE

*Self-Esteem:* to demonstrate a positive opinion of yourself

*Pride:* delight or satisfaction in your accomplishments, achievements and status

## Activity 1: Student of the Week

Student of the Week is not only a great way to promote self-esteem and to instill pride, but will encourage students to learn more about their classmates and to create a community. At the beginning of the school year, have families choose the week that their child will be Student of the Week. In preparation for that week ask families to send in special photos such as baby photos to display, and a bag of items that the student would like to share. Dedicate a bulletin board display with the student's information, pictures and school work. The teacher may also wish to include written notes from the other students that compliment or recognize the child chosen for student of the week.

## Activity 2: Celebrating Students

Acknowledge and celebrate children's accomplishments and positive qualities on an ongoing basis using the various certificates provided in this teacher resource. Keep track of which certificates have been handed to whom in order to watch out for certain behaviors or accomplishments for certain students. Certificates can be given out in the moment, or the teacher may wish to hold a regular class meeting to recognize students.

## Activity 3: Perseverance

Have students set personal goals. Encourage students to persevere and to achieve their goals by:

- Affirm to students your confidence that they can achieve their goals
- Give students honest feedback on what students are doing well and what they need to work on
- If a task seems overwhelming to a student, break it down into smaller more manageable parts
- Let students know that it is "ok" if something is not easy, and they can work through obstacles
- Stress the importance of "finishing what you have started"
- Talk about your own experiences
- Celebrate accomplishments and have students express how they feel when achieving their goal

## Activity 4: Developing Good Work Habits

Help students take responsibility for their learning. Encourage students to self-assess their daily work habits using kid friendly and easy to understand criteria. The How Am I Doing? rubric provided in this teacher resource will clarify what makes a good piece of work exemplary and the qualities of an excellent student.

\_\_\_\_\_ 'S GOAL



My goal is to \_\_\_\_\_

I want to achieve this goal because \_\_\_\_\_

To achieve this goal I need to \_\_\_\_\_

# STUDENT OF THE WEEK

Student Of The Week: \_\_\_\_\_

*Dear Parent/Guardian,*

Your child has been chosen to be *Student of the Week* for the week of \_\_\_\_\_.

Please fill in the paper bag with special items from home that your child would like to bring back to share with our class. Be sure to include photos of your child's choice to display on our *Star of the Week* bulletin board display. In addition, please complete the information below to add to the display.

Your family's participation and support is greatly appreciated!

*My favourite book:*

\_\_\_\_\_

*My favourite food:*

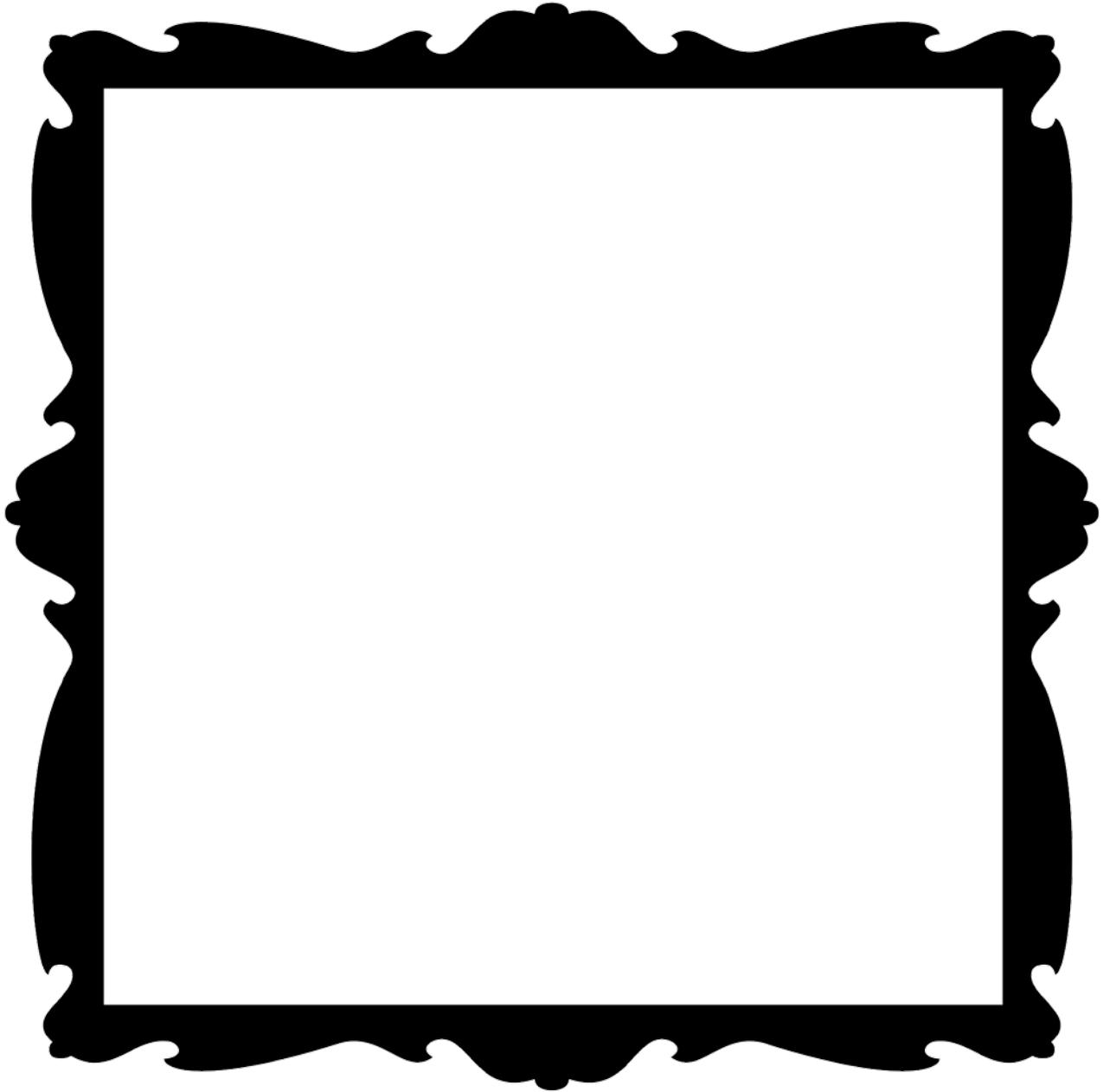
\_\_\_\_\_

*The best thing I like about school is:*

\_\_\_\_\_

# STUDENT OF THE WEEK

My name is \_\_\_\_\_



**This is a picture of me.**

I am \_\_\_\_\_ years old. I am special because \_\_\_\_\_

\_\_\_\_\_

's

# BOOK OF PRIDE



I am proud  
when  
I learn  
something  
new at  
school.



**I am proud  
of my work.**



**I am proud  
when I  
win at  
something.**



**I am proud  
when  
I can do  
something  
well.**

**Draw a picture.**

**I am proud of me!**

# SHARING OUR PRIDE

Complete the sentence inside the balloon.



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